

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 90.

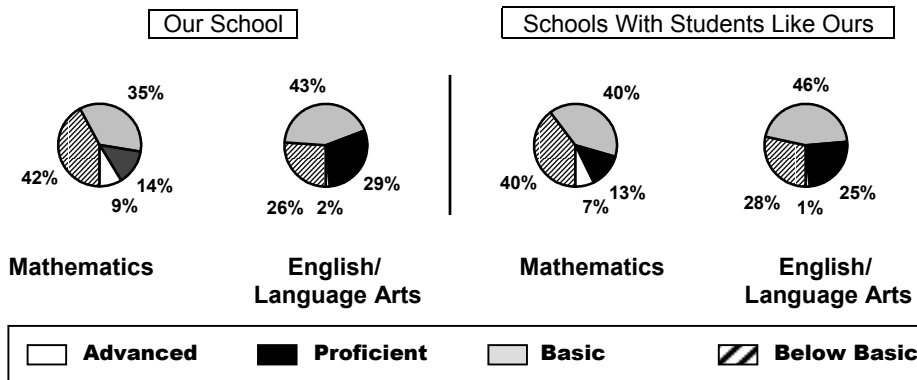
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=341)	73.9	57.8	N/A	N/A
Students with disabilities other than Speech (n=301)	74.4	59.7		
Students without disabilities (n=40)	70	45		
Gender				
Male (n=168)	74.4	59.5		
Female (n=173)	73.4	56.4		
Ethnic Group				
African American (n=183)	63.4	41		
Hispanic (n=4)	N/A	N/A		
White (n=148)	87.8	79.6		
Other (n=5)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=217)	63.6	46.3		
Pay for lunch (n=111)	93.7	80.2		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,765	N/A	\$5,430	\$5,347
• Prime instructional time	90.2%	Up from 90%	90.2%	90.2%
• Student-teacher ratio in core subjects	19 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=850)				
• Attendance Rate	96%	No change	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	N/A	N/A	5.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	N/A	N/A	5.1%	3.1%
• First graders who attended full day kindergarten	95%	Down from 98.9%	97.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.3%	Up from 4.4%	4.5%	3.6%
TEACHERS (n=51)				
• Professional Development days per teacher	10.7 Days	Up from 6.9	7.4 Days	7.6 days
• Attendance Rate	95.5%	Up from 95%	95.1%	95.1%
• Teachers with advanced degrees	47.1%	Down from 51.9%	43.3%	47.7%
• Continuing contract teachers	82.4%	Up from 76.9%	83.3%	83.8%
• Teachers with out-of-field permits	2%	Up from 1.9%	0%	0.0%
• Teachers returning from the previous school year	88%	Up from 86.8%	86.4%	87.2%
• Average teacher salary	\$39,063	Up 4.4%	\$36,369	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	60.2%	N/A	65.4%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	99.4%	N/A	96.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	63%	Up from 39.8%	53.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.1%	Down from 0.2%	1.6%	1.1%
• Suspended or expelled	24	N/A	2	1
• Gifted and talented	0%	Down from 5.7%	8.5%	11.5%
• With disabilities other than speech	2.6%	Down from 8.8%	9.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Conway Elementary students and staff have experienced many successes and met substantial challenges this year. Successes include: parent participation in 98.5% of personalized learning plan conferences, 99% of compacts signed, students surpassed the goal for Accelerated Reader points, and 82% of kindergarten students read above text level 2. Parenting workshops included: early literacy and numeracy for child development, kindergarten, and first grade, monthly Grandma and Me story time, Family Reading nights, and Family Math workshops. Conway Elementary was presented the Pacesetter Award for meeting two-thirds of our performance goals.

Conway Elementary students' academic programs were enhanced by participation in completion of monthly writing prompts, utilization of HUB science kits and technology programs, extended school day programs for remediation and enrichment, presentations by published authors, storytellers and artists. A focus was placed on the development of life skills and citizenship through the Tiger of the Week recognition and support of service learning activities: Pennies for Patients, Jump Rope for Heart, CAPS food drive, and tabs for the Ronald McDonald House. Student ensembles performed at the South Carolina Music Teachers' conference, at local schools and for district and community functions.

School-based professional development for our instructional staff focused on enhancing the writing program. Teachers also had opportunities to attend professional conferences including topics on reading/writing instruction, math/science curriculum and brain research.

Community volunteers and PTO members offered support for teachers and students in a variety of ways. Reading volunteers met daily with individual students to provide one-on-one instruction and support. PTO sponsored family activities, staff recognition and monthly programs.

Prior to this year PK through second grade and third through fifth grade have been housed on separate campuses. This year we met the challenge of consolidating the two campuses into one. A new facility for PK-5 will be constructed on the old Conway Elementary site with a targeted completion date of Fall 2002.

We are pleased to be together as one and look forward to the completion of our new school and continued academic and community growth.

Joanne P. Morris

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	N/A	(Avail. 2002)
Satisfied with social and physical environment	98.0	N/A	
Satisfied with home-school relations	85.7	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Conway Elementary
1620 sherwood
conway, SC 29526

Grades PK-5 Elementary School

Enrollment: 850 Students

Principal

Joanne Morris 843-488-0696

Superintendent

Dr. Gerrita Postlewait 843 488-6717

Board Chair

Helen M. Smith 843-236-3333

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com